

## PLANO DE ENSINO

**Disciplina:** NFR410075 - Tópico Especial: Grounded Theory in Nursing and Health Research

**Professor:** Dr. José Luís Guedes dos Santos, Dra. Gabriela Marcellino de Melo Lanzoni

**Créditos:** 2

**Semestre:** 2021/2

### Ementa Geral:

Concept and historical aspects of Grounded Theory as a methodological strategy for Nursing and Health Research. Different approaches to Grounded Theory: Glaserian, Straussian, Charmazian, and Clarkeian. Data collection and analysis in Grounded Theory.

### Objetivos:

- To become familiar with the characteristics and historical aspects of Grounded Theory as a methodological strategy for nursing and health research.
- To understand the differences among the methodological perspectives of Grounded Theory.
- To understand the process of data collection and analysis in the Grounded Theory.
- To be able to recognize and to assess quality and rigor in evaluating a Grounded Theory research.

### Conteúdo:

- Characteristics and historical aspects of Grounded Theory.
- Methodological Perspectives of Grounded Theory.
- Data collection and analysis in the Grounded Theory.
- Methodological rigor in the Grounded Theory.

### Metodologia:

Plano de Ensino modificado em caráter excepcional devido a pandemia COVID-19 conforme: Lei 13.979, de 6 de fevereiro de 2020. MP 934/2020, de 04 de abril de 2020. Portaria Normativa 003/2020/PROGRAD, de 04 junho de 2020 e Resolução Normativa CUN/UFSC de 21/07/2020.

- The subject will be developed articulated to the 2nd International Conference on Grounded Theory in Nursing and Health Research. International speakers: Dr. Cristina Garcia Vivar (Universidad Pública de Navarra, Spain) and Dr. MarySue V. Heilemann (UCLA School of Nursing, USA)
- Expository and Dialogic classes, based on previous readings and the stimulus to the critical reflection of the students: Moodle/UFSC, Google Meet and Webconf RNP
- Discussion in groups and seminars.

### Cronograma/Atividades previstas:

DATA	ATIVIDADE/CONTEÚDO	MÉTODO	LEITURA RECOMENDADA
22/11 18:00 - 21:00	Plano de ensino adaptado, em caráter excepcional e transitório, para substituição de aulas presenciais por aulas em meio digitais, enquanto durar a pandemia do novo coronavírus-COVID -19, em atenção a Portaria MEC 544, de junho de 2020 e a Resolução 140/2020/CUn, de 24 de julho de 2020. Course Overview and Introduction. Key concepts of Grounded Theory	Expository and Dialogic class	4, 6, 10
25/11 18:00 - 21:00	Independent study (asynchronous learning)		
29/11 08:30 -	Characteristics and historical aspects of	Expository and Dialogic class (Google	5,7,8,9

13:00	Grounded Theory. Data collection and analysis in the Grounded Theory - 2nd International Conference on Grounded Theory in Nursing and Health Research (synchronous online)	Meet)	
29/11 14:00 - 18:30	Methodological perspectives of Grounded Theory - 2nd International Conference on Grounded Theory in Nursing and Health Research (synchronous online)	Expository and Dialogic class (Google Meet)	3, 4, 5, 6, 7, 14
30/11 09:00 - 12:00	Methodological rigor in the Grounded Theory - 2nd International Conference on Grounded Theory in Nursing and Health Research (synchronous online)	Expository and Dialogic class (Google Meet)	1, 2, 9, 12, 13
02/12 18:00 - 21:00	Independent study (asynchronous learning)		
06/12 18:00 - 21:00	Application of Grounded Theory in Nursing and Health Research 1 (synchronous online)	Seminar (Google Meet or RNP Webconf)	All of them
09/12 18:00 - 21:00	Independent study (asynchronous learning)		
13/12 18:00 - 21:00	Application of Grounded Theory in Nursing and Health Research 2 (synchronous online)	Seminar (Google Meet or RNP Webconf)	All of them

### Avaliação:

#### a) Student performance:

- Frequency and Participation in meetings critically and demonstrating reading and reflection on the recommended texts (weight 4)
- Oral presentation at seminar and structure of abstracts according to the texts discussed in the groups (weight 6).

b) Discipline: In the last meeting, will be carried out the evaluation of the discipline by the students through a proper guide for this purpose.

### Bibliografia Obrigatória:

1. ADAMY, E. K. et al. Validação na Teoria Fundamentada nos Dados: rodas de conversa como estratégia metodológica. Rev. Bras. Enferm., v. 71, n. 6, p. 3121 - 3126, 2018.
2. ALDIABAT, K. M.; LE NAVENEC, C. Data Saturation: The Mysterious Step In Grounded Theory Method. The Qualitative Report, v. 23, n. 1, p. 245-61, 2018.
3. ANDREWS, T. et al. The methodology of Classic Grounded Theory: considerations on its application in nursing research. Texto Contexto - Enferm., Florianópolis, v. 26, n. 4, e1560017, 2017.
4. CHARMAZ, K. A construção da teoria fundamentada: guia prático para análise qualitativa. Porto Alegre: Artmed; 2009.
5. CHO, J. Y.; LEE, E. H. Reducing Confusion about Grounded Theory and Qualitative Content Analysis: Similarities and Differences. The Qualitative Report, v. 19, n. 64, p. 1-20, 2014.
6. GLASER, B. G. The Grounded Theory perspective: conceptualization contrasted with description. Mill Valley, CA (EUA): Sociology Press; 2011.
7. HIGGINBOTTOM, G.; LAURIDSEN, E. I. The roots and development of constructivist grounded theory. Nurse Res, v. 21, n. 5, p. 8-13, 2014.
8. LACERDA, M. R. ; SANTOS, J. L. G. (Org.) . Teoria Fundamentada nos Dados: bases teóricas e metodológicas. 1. ed. Porto Alegre: Moriá, 2019. v. 1. 408p
9. PEITER, C. C. et al. Grounded Theory: use in scientific articles published in Brazilian nursing journals with qualis A classification. Texto Contexto - Enferm, v. 29, p. e20180177, 2020.
10. SANTOS, J. L. G et al . Data analysis: comparison between the different methodological perspectives of the Grounded Theory. Rev. Esc. Enferm. USP, São Paulo , v. 52, e03303, 2018.
11. SANTOS, J. L. G. et al. Perspectivas metodológicas para o uso da Teoria Fundamentada nos Dados na pesquisa em enfermagem e saúde. Esc. Anna Nery, Rio de Janeiro, v. 20, n. 3, e20160056, 2016.
12. SAUNDERS, B. et al. Saturation in qualitative research: exploring its conceptualization and operationalization. Qual. Quant., v. 52, p. 1893–1907, 2018.
13. SILVA, G. W. S. et al. Teoria Fundamentada nos Dados em Teses e Dissertações da Enfermagem Brasileira. Texto Contexto - Enferm. vol.27, n.4 , e3870017, 2018
14. STRAUSS, A.; CORBIN, J. Pesquisa qualitativa: técnicas e procedimentos para o desenvolvimento de teoria fundamentada. 2ª ed. Porto Alegre (RS): Artmed; 2008.